

Curriculum and Program Goals

The Toddler Classroom is designed to meet the individual needs of each child by creating nurturing, hands-on play environment for the children. We plan and implement developmentally appropriate activities that promote fine-motor, gross-motor, cognitive, language, socialization, and emotional growth. We provide a variety of indoor and outdoor activities for the children to choose from during the day. Our activities are more process than product oriented. We feel, at this age, children learn more through the process or stages of an activity than by focusing only on an end-product.

The Toddler Room teachers plan activities for the children on a week-to-week basis. A copy of the weekly activities is posted near the entry door and one is emailed to families weekly. Please look daily to see what activities your child is doing and if it is a "special day." We also post the weekly snack menu. A sample activity schedule is included in this packet for your information.

Our child-centered, relationship-based curriculum is further enhanced using the Program for Infant/Toddler Care (PITC) philosophy and essential practices. The PITC philosophy is a commitment to provide a style of care for infants and toddlers that best matches their inborn capacities and needs. This type of care is both relationship-based and responsive. PITC's 6 Essential Policies increase the likelihood that close and responsive relationships develop in our program. The 6 Essential Policies/Practices include the following:

- Culturally Responsive Care that supports the infants' identity formation and leads to strong family connections
- Inclusive Care that supports all infants, including those with special needs, in developing emotional security and competence
- Primary Caregivers who are primarily responsible for meeting an infant's physical and emotional needs
- Small Group Care that supports caring for children in small groups that encourages social relationships
- Continuity of Care by providing the same caregiver for each child and their peer group together for an extended period of time
- Individualized Care is provided that is responsive and respectful to each individual child

The Toddler Teachers are eager to help. If you have any questions, comments, suggestions, etc., for our program please feel free to speak to us about them. We look forward to getting to know you and your toddler!

Daily Routine

Morning

- 7:00 - 9:00 Free Play experience (inside and outside)
- 9:00 - 9:15 Snack
- 9:15 -10:00 Cleanup/Diaper changing/Free Play/Outside Time
- 10:00 – 10:15 Stories/Set-up for small groups
- 10:15 –11:00 Activity (small groups) (inside and outside)
- 11:00 - 11:30 Outside Time/Lunch Set-up
- 11:30 - 12:00 Lunch

Afternoon

- 12:00 - 12:45 Cleanup/diaper changing/stories
- 12:45 - 3:00 Nap time/quiet activities/teacher prep time/breaks
- 3:00 - 4:00 Diapering needs/dressing/snack
- 4:00 - 4:30 Free Play/Stories
- 4:30 - 5:25 Fine Motor Skills (inside)/ Large Motor Skills (outside)

Click here for the [Introduction to the Toddler Room](#) and [Developmental Milestones-1](#) (this is a compressed zip file due to size of document - please "allow" in order to view), [Developmental Milestones-2](#)